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Increase Student Achievement through High Expectations and Innovative Classroom Instructional Strategies

Sign up today for this free IDRA webinar series, with nationally-recognized presenter, Dr. Dolores "Dee" Grayson!

High expectations for all students is an essential factor for success in education and the workplace. Research shows that, when GESA concepts and key instructional strategies are implemented, all students gain and performance gaps narrow. In this webinar series, you will learn essential classroom instructional elements based on research, observations and interviews, especially for working with diverse populations and with non-traditional students.



Register today for this session and then view the archived recording of the *GESA Works!* overview session before May 27. (The overview session is a prerequisite for the series.)

GESA Works! Session 1

Thursday, May 27, 2010 @ 3:00 pm CST – Free
CEU credits available for the series

Moderated by: Dr. Bradley Scott, director IDRA South Central Collaborative for Equity
Featured Presenter: Dr. Dolores (Dee) Grayson, developer of the award-winning GESA program

[Download flier or get details online](#)

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Dr. Dolores Grayson is a nationally-recognized presenter, researcher and leader in educational equity and professional development. She is best known as the developer and principal author of the award-winning Generating Expectations for Student Achievement (GESA) program and numerous other GESA related training programs and materials. She has served as a consultant and external evaluator for several state- and federally-funded programs and school districts. She has presented workshops, provided technical assistance and keynoted conferences with teachers, administrators, board and community members with representative from all 50 states and 20 countries.

"Your work has such implications for changing lives and impacting student achievement that I truly felt quite fortunate to have been able to participate, once again, in a GESA training. Thank you for

the work you do and for your perseverance in insuring that schools continuously examine their practices and deal with the biases that prevent them from achieving at high levels..." - Principal, New York

"Dee Grayson is an engaging speaker, funny, warm and caring...at the same time, she is thoughtful, articulate and grounded in education, research and practice." - GESA training participant

This webinar series is presented by the IDRA South Central Collaborative for Equity, funded by the U.S. Department of Education to serve schools in Arkansas, Louisiana, New Mexico, Oklahoma and Texas.



Lessons From the IDRA Coca-Cola Valued Youth Program

Earlier this month, the National Dropout Prevention Center/Network interviewed Dr. Linda Cantu, director of IDRA's Coca-Cola Valued Youth Program as part of its Solutions to the Dropout Crisis radio program.

[Hear Dr. Cantu and learn more this award-winning dropout prevention model in the U.S. and Brazil.](#)

[Download of copy of *Continuities – Lessons for the Future of Education from the IDRA Coca-Cola Valued Youth Program* \(free online\).](#)



The **Intercultural Development Research Association** is an independent private non-profit organization dedicated to realizing the right of every child to a quality education. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.

We are a small organization with a powerful mission: to create schools that work for *all* children.

IDRA

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